7 Strategies of a Good Reader

Make Connections	Visualize	Predict	Summarize
Good readers notice pieces of the text that **relate to what they know or what they have experienced**	Good readers **create pictures in their minds** while they read. Use your senses to connect to the **characters**, **events**, and **ideas** to clarify the picture in your head.	Good readers think about **what's going to happen** and make predictions based on **what they already know** and **what they have read**	Good readers identify the most **important ideas** and **restate** them in their **OWN words**
Connect the text to… -**self** = own experiences -**text**= compare to other authors or books -**world event**= from newspaper/ TV source	-Create a mental **picture** -**Draw** what one sees -Use a **letter visual**	-Make **inferences** (educated guess) based on what was read -Use the **title**, **heading**, **pictures**, or **charts** to predict	-Determine **important ideas** -**Highlight** key words or events -Use **post-its** to retell ideas -Write a 25-word **abstract**
• Does this remind me of something? • Does this info confirm or conflict with anything else I've read or seen?	• What are the pictures/scenes in my mind? • What can I taste, hear, smell?	• What do I think will happen next? • I'm guessing this will be about_____.	• This is mainly about… • The author's most important ideas are…
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Self-Monitor	Use Fix-ups	Synthesize/ Determine Importance
Good readers stop to **think about their reading** and they **know what to do when they don't understand**	Good readers **stop** to understand what they read and **fix any comprehension problems**	Good readers combine **new information** from their reading with **existing knowledge** in order to form new ideas or interpretations.
-Ask **questions** to check for understanding or comprehension -Use **resources** to answer questions	-**Re-read** -Use **context clues** -Make **predictions** and later **confirm or reject** them based on further reading	-Determine the **big picture** -**Bring the information all together** to get the main idea
• What have I learned? • What does this word mean? • What does the author	• What did I miss? • Does that make sense?	• How does it all fit together? • How do I use what I've read to create my own ideas? • What news ways can I use this information?
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